

SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

Dishman McGinnis Elementary School

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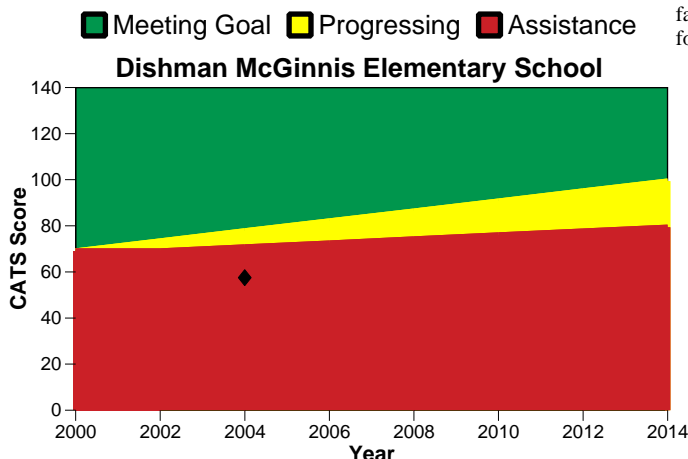


Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	69.1		
2002	73.4	69.1	
2004	77.8	70.8	57.5
2006	82.1	72.5	
2008	86.4	74.3	
2010	90.7	76	
2012	95.1	77.7	
2014	99.4	79.4	
Standard Error: 0.6			

About Our School

Dishman-McGinnis challenges all students individually to develop into productive, responsible adults by providing a safe environment rich with learning opportunities. Parental and community involvement is promoted to ensure optimal success. Parents are encouraged to visit the school and attend parent teacher conferences. Mutual benefits accrue when there is a meaningful exchange of information between home and school. Dishman is a school that sets high expectations for success and it is where eagles fly and students soar.

How Our School Ensures Educational Equity

Our Consolidated Plan addresses the component of reducing barriers to learning equity. We have implemented an alternative discipline plan. Our goal is to decrease the behavior referrals by 50% by establishing and utilizing an Alternative Learning Center and continue implementing classroom procedures, rituals, and routines. We continue to have 1000 of our teachers to receive Professional Development to enable them to address behavior problems effectively.

School Enrollment (end of year membership 2004-2005): 262

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 4th	14%	7%	11%	16%	13%	22%	70%	80%	68%	84.6	95.1	87.1
Science 4th	5%	5%	6%	65%	37%	40%	30%	58%	54%	78.2	91.1	87.6
Writing 4th	8%	6%	8%	58%	37%	48%	35%	57%	43%	70.3	82.8	74.9
Mathematics 5th	39%	19%	25%	32%	21%	30%	29%	60%	45%	56.5	85.6	74.4
Social Studies 5th	41%	16%	21%	39%	23%	27%	20%	62%	53%	52.2	88.2	79.3
Arts & Humanities 5th	56%	27%	30%	39%	40%	37%	5%	33%	32%	35.6	65.6	62.8
PL/VS 5th	37%	15%	14%	37%	21%	23%	27%	64%	63%	54.2	86.6	84.9

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	40%ile	68%ile	65%ile	50%ile
EOP Language Arts	34%ile	65%ile	62%ile	50%ile
EOP Mathematics	35%ile	70%ile	67%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

	Attendance Rate	Retention Rate
School	95.6%	0%
District	95.2%	2.7%
State	94.3%	3.3%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Dishman-McGinnis has an Academic Team and a Future Problem Solving Team that compete in Regional Governor's Cup competitions every year. Our Future Problem Solving team came in second place at the District Competition. Our Quick Recall Team came in third place at District competition.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	100%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	85%	77%	78%
Average Years of Teaching Experience	7.7	11.9	11.8

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

Dishman-McGinnis is an elementary school that experiences a minimum of these situations. All staff have received professional development training in the warning signs for behavior and activities that may lead to this type of problem. All staff are on constant alert to watch for and detect this type of activity. If these problems are suspected, the situation is reported to the principal for further investigation and action. It is then reported to the proper authorities.

Violation	Number of Reported Incidents	Number of Students Suspended for This	Number of Students Expelled for This
1st degree Assault	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$7103	16:1	2.3:1	100%
District	\$8881	17:1	3.2:1	100%
State	\$8663	16:1	3.7:1	100%

How We Use Technology to Teach

Dishman-McGinnis provides a computer lab equipped with 30 multimedia computers for class instruction and small groups. Each classroom contains at least two student work stations. Students have access from these sources to utilize the internet, powerpoint, excell, and microsoft word to enhance their learning experience. Students use technology daily to support, reinforce, and enhance their learning.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	164	4	2	100

Extracurricular Activities

Dishman-McGinnis elementary offers several extracurricular activities in order to meet the various needs of our student population. Relating to content area needs, Dishman offers the Voyager Reading Program and Voyager Math program in addition to the ESS After School and Intersession programs to reinforce basic content skills. Dishman also offers Girl Scouts and 4-H programs to help students develop interests in those areas. Dishman has an Academic Team and a Future Problem Solving Team that participate in Governor’s Cup competitions. Dishman partners with Community Education to offer the 21st Century after school program. Through this program our students participate in a variety of activities and experiences to enhance their learning.

Awards and Recognition

Dishman-McGinnis is proud to have received several awards and recognition for their hard work in the area of education. Dishman is proud to be named an America’s Choice National Model School. Dishman also met all target goals for NCLB.

What We Are Doing To Improve

The staff and students are working hard to improve the quality of educational experiences offered at Dishman-McGinnis. The school is in their fourth year of implementing the America’s Choice Model of instruction. We are incorporating more analysis of student assessment data to guide instruction. We also have school wide procedures in place to create more consistency for our students.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Suzanne Eleson	270 746 2250		
Cheri Chaney	270 746 2250		
Bruce Slate	270 746 2250		
Jessica Foster	270 746 2250		
Melissa Russell	270 746 2250		
Duska Juric	270 746 2250		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

NON-PROFIT ORG.
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PAID
MAILED FROM
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